Interim Assessment Standards Analysis

Grade Level: \_\_\_3\_\_\_ Assessment #:\_\_\_20 weeks\_\_\_\_ Date:\_\_2-1-16\_\_\_\_ Subject:\_\_\_Math\_\_\_\_\_\_\_\_\_\_\_\_\_

Standards Analysis: Complete for standards that were NOT MASTERED:

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| Standards/Question #’s that were not mastered: | Deep-dive Analysis: |
| 3.OA.6-Understand the relationship between multiplication and division.  #12  In yellow | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  Students continue to be confused by the unknown.  Students are not thinking about fact families when figuring out the variable.  What will you do to help students achieve mastery?   * Practice using fact families with variables * Bell work with variables |
| 3.MD.2-Measure and estimate liquid volumes and masses of objects using standard units of grams, kilograms and liters  #13 and #14 | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  The presentation of the 2-dimensional question.  They don’t have real-life application  What will you do to help students achieve mastery?   * Reteach using visual and hands on demonstrations * Assess using hands on demonstration |
| General items to work on: | Work on multiple step word problems and key words  Fluency practice |